**Outcomes for Foster Children**

**The ARC is currently conducting research for Carers & those with children in Care.**

**Information relevant to supporting students in care to be at school.**

**From the ARC research project “Fostering school attendance for students in out-of-home-care”.**

Project website:

<https://www.utas.edu.au/community-and-partners/peter-underwood-centre/research/fostering-school-attendance-for-students-in-out-of-home-care>

Newsletter #1:

Attached, filename: “Education and out-of-home care newsletter 1”

Book chapter:

Attached, filename: “2024 Te Riele et al chapter Being at school A prerequisite for educational equity”

2022 Article in The Conversation:

[Attending school every day counts – but kids in out-of-home care are missing out](https://theconversation.com/attending-school-every-day-counts-but-kids-in-out-of-home-care-are-missing-out-182299)

2025 Article on the ‘EduResearchMatters’ site:

[Attendance matters – but official reports don’t tell the whole story - EduResearch Matters](https://blog.aare.edu.au/attendance-matters-but-official-reports-dont-tell-the-whole-story/)

**2) From our Partner Organisations**

Life Without Barriers

Set of videos based on conversations with children in care about school:

[EP 1 What works well at school? Young people share their experiences at school 'Hear My Voice'](https://www.youtube.com/playlist?list=PLgLgwxJOcQrAfzdxgWWqFY9_ndhEqYd8x)

Youth Advisory Group:

[The lived experiences of care leavers helps to connect theory and practice | Life Without Barriers](https://www.lwb.org.au/news/the-lived-experiences-of-care-leavers-helps-to-connect-theory-and-practice/)

Key Assets

Strategic Roadmap Centred on the Voices of Children and Young People

[Strategic Roadmap | Key Assets Australia](https://keyassets.org.au/news/strategic-roadmap)

Berry Street

Side by Side program in Victoria

<https://www.berrystreet.org.au/what-we-do/education-services/side-by-side-social-impact-bond>

CCYP Tasmania

Out of Home Care monitoring program

<https://childcomm.tas.gov.au/everyone/major-programs/out-of-home-care-monitoring/>

Stronger Smarter Institute

Framework for transformative change in Indigenous education

[Thought Leadership - Stronger Smarter](https://strongersmarter.com.au/thought-leadership/)

Mackillop Family Services

Therapeutic Life Story Work

[Therapeutic Life Story Work - Barwon… | MacKillop Family Services](https://www.mackillop.org.au/about-mackillop/publications/therapeutic-life-story-work)

Allambi Care

North Education Model in NSW

<https://www.allambicare.org.au/services/north-education-model>

Anglicare Victoria

TEACHaR specialist education support

[TEACHaR, Specialist Education Support - Anglicare Victoria](https://www.anglicarevic.org.au/our-services/education/teachar-tutoring-for-children-and-young-people/)

Anglicare NSW South, NSW West & the ACT

Sanctuary certification

[Anglicare becomes first Sanctuary® Early Childhood Education program in Australia – Anglicare | NSW South, NSW West & ACT](https://www.anglicare.com.au/anglicare-becomes-first-sanctuary-early-childhood-education-program-in-australia/)

**3) From other organisations**

AIHW

Child Protection Australia, 4 reports:

* 18 July 2024: This initial report, Insights, provides an overview of children in the child protection system in 2022–23, including children subject to notifications, investigations, and substantiations of maltreatment, and the ways children were supported.
* 27 September 2024: The first update, Safety of children in care, presents data on the safety and abuse of children in care.
* 27 February 2025: The second update, Aboriginal and Torres Strait Islander children, presents data on First Nations children in the child protection system. The data also include the Aboriginal and Torres Strait Islander Child Placement Principle (ATSICPP) indicators.
* 16 May 2025: The final update, Pathways from out-of-home care, focusses on children leaving out-of-home care. The update also includes the release of the Permanency Outcomes Performance Framework indicators and the National Out-of-Home Care indicators.

[Child protection Australia 2022–23, About - Australian Institute of Health and Welfare](https://www.aihw.gov.au/reports/child-protection/child-protection-australia-2022-23/contents/about)

NIYEC

School Exclusion Project Research Report

<https://www.niyec.com/the-school-exclusion-project>

CREATE Foundation

Educator Resource

[“Please help us so we can stay in school and keep engaged in our learning” - CREATE Foundation](https://create.org.au/please-help-us-so-we-can-stay-in-school-and-keep-engaged-in-our-learning/#:~:text=CREATE%20Foundation%20partnered%20with%20young%20people%20in%20the,resource%20is%20available%20now%20and%20free%20to%20download.)

CCYP Victoria

Let us Learn report

[CCYP | Let us learn: Systemic inquiry into the educational experiences of children and young people in out-of-home care](https://ccyp.vic.gov.au/inquiries/systemic-inquiries/education-inquiry/)

NSW DCJ

Evidence to Action Note:  Are children who are known to child protection services more likely to be suspended from school?

<https://dcj.nsw.gov.au/documents/about-us/facsiar/facsiar-publications-and-resources/Evidence-to-Action-Note-CDS-School-suspensions.pdf>

Kirsten Hancock – Churchill Fellowship report

Student absenteeism is a symptom of a possible problem, not the problem itself

[Kirsten Hancock - Churchill Trust](https://www.churchilltrust.com.au/fellow/kirsten-hancock-wa-2019/)

Research article

[Suspensions in QLD state schools, 2016–2020: overrepresentation, intersectionality and disproportionate risk | The Australian Educational Researcher](https://link.springer.com/article/10.1007/s13384-023-00652-6)

UniMelb research report

Report re school-age young people missing from school

<https://education.unimelb.edu.au/industry-reports/report-1-those-who-disappear>

Australian Network for School Attendance

Conference September 2025

<https://researchsurveys.deakin.edu.au/jfe/form/SV_dj7yKoq1nm0LVPM>

AERO

School Attendance

<https://www.edresearch.edu.au/summaries-explainers/explainers/school-attendance-new-insights-aero>